

# Minutes of Full Curriculum Committee Meeting Oct 30, 2013

Members present:

Name	Department	Name	Department
Jackson, Mark	Chair		Marketing
Mary McCarthy	Accounting	Shelly Jones	Mathematics
Warren Perry	Anthropology	Carmela Pesca	Modern Languages
Jerry Butler	Art	Carl Knox	Music
Jackson, Mark	Biology	Nancy Peer	Nursing
			Philosophy
Betsy Dobbs-McAuliffe	Biomolecular Sciences		Physical Education & Human Performance
Tom Burkholder	Chemistry & Biochemistry	Nimmi Sharma	Physics & Earth Sciences
Fatemeh Abdollahzadeh	Computer Science		
	Computer Electronics & Graphics Technology	Robbin Smith	Political Science
Ismael Lopez Medel	Communication	Carrie Andreoletti	Psychological Science
	Counseling & Marriage - Family Therapy	Jessie Turner	Reading & Language Arts
Julie Schnobrich-Davis	Criminology & Criminal Justice		Social Work
	Design	Elizabeth Kaminski	Sociology
Paramita Dhar	Economics		Special Education
	Educational Leadership		
Thomas Vasko	Engineering		Teacher Education
Mary Anne Nunn	English		Technology & Engineering Education
Lisa Frank	Finance		Theatre
Howook Chang	Geography	Mary Pat Bigley	SEPS Dean's Office
Mark Jones	History	Don Adams	Arts & Sciences Dean's Office
	Journalism		
	Management Information Systems		CACE
	Management		
Haoyu Wang	Manufacturing & Construction Management	Steven Bernstein	Library
	Graduate Student Representative		Counseling and Wellness Center

## A. Approve minutes of previous meetings

*approved*

## B. Announcements

- New SEPS signature requirements. Starting with the next cycle of proposals, any course or program proposal that impacts SEPS will now require the SEPS Deans Signature BEFORE I can put in on the agenda. This now means that the procedure for SEPS is the same as all other schools. Please bring your proposals to **Mary Pat Bigley in Barnard 201** and she will pass them along to the Dean. It may take up to a week to get the Deans signature so please plan accordingly, particularly when you also need signatures from other Deans too.

## C. Minor Changes

### A. RDG 581 Literacy Instruction for English Learners

- a. In the description of RDG 581 Literacy Instruction for English Learners that was approved last month, change the phrase “regular education classroom” to “**general** education classroom”

### B. Phil 250 Intro to Asian Philosophy

- a. Add the word “**Japanese**” to the description

PHIL 250 – Intro to Asian Philosophy  
Introduction to Asian Philosophy Fall. (E) Study Area I [I] Broad survey of Indian, Chinese, and **Japanese** philosophical traditions.

### C. Phil 275 Chinese Philosophy

- a. Revise description as follows:

- Original description: Close examination of the foundational texts of the Confucian and Taoist traditions including the four Confucian and two Taoist classics.
- New description: Close examination of foundational texts of the **Confucian, Mohist, and Taoist traditions.**

### D. Phil 376 Buddhist Philosophy

- a. Add the words “and Japan” after china

- b. Critical survey of Buddhist philosophy from its Indian beginnings to its development in China **and Japan**, including contemporary aspects. Primary source material is used to illustrate key doctrinal developments. No credit given to those with credit for PHIL 276.

## D. Consent Agenda

Accounting		
1.1	<p><b>Course Revision</b> <a href="#">AC300 Foundations of Accounting: The Profession, Processes &amp;</a></p> <p>Change the following items:</p> <p><b>New title:</b> Intermediate Accounting I</p> <p><b>New Description:</b> First of a three-course sequence. A comprehensive review of accounting cycle and analytical concepts. Historical development of current financial reporting, FASB's conceptual framework, preparation of primary financial statements, measurement, recognition, and reporting of assets, <del>and manipulations that can lead to fraudulent financial statements.</del> <del>Study of the accounting profession and its role in society, research, spreadsheet, written and oral communication skills.</del></p>	BUS
1.2	<p><b>Course Revision</b> <a href="#">AC 312 Financial Reporting I</a></p> <p>Change the following items:</p> <p><b>New title:</b> Intermediate Accounting II</p> <p><b>New Description:</b> Second of a three-course sequence. In-depth coverage of the measurement, recognition, and reporting of inventories, long-lived assets, intangible assets, current and noncurrent liabilities, and shareholders' equity.</p>	BUS
1.3	<p><b>Course Revision</b> <a href="#">AC 313 Financial Reporting II</a></p> <p>Change the following items:</p> <p><b>New title:</b> Intermediate Accounting III</p> <p><b>New Description:</b> Third of a three-course sequence. In-depth coverage of the measurement, recognition, and reporting of leases, pensions, deferred</p>	BUS

	income taxes, accounting changes, statement of cash flows, and other topics.	
<b>Economics</b>		
<b>2.1</b>	<b>Course Revision</b> <a href="#">ECON 200 Principles of Economics I</a> <b>New title:</b> Principles of Macroeconomics	<b>AS</b>  <b>GenEd</b>
<b>2.2</b>	<b>Course Revision</b> <a href="#">ECON 201 Principles of Economics II</a> <b>New title:</b> Principles of Microeconomics	<b>AS</b>  <b>GenEd</b>
<b>2.3</b>	<b>Course Addition</b> <a href="#">ECON 320 Globalization Issues</a>  Approved as follows:  3 credits  Change Prereqs to : 3 credits in Economics or permission of Instructor  Introduction to major policy debates and concepts in the study of Globalization. Analysis of the impact of globalization on individuals, institutions, cultures, and the nation-state; as well as the controversies surrounding the arguments in favor and against globalization.  <b>International</b>	<b>AS</b>  <b>GenEd</b>
<b>2.4</b>	<b>Course Addition</b> <a href="#">ECON 340 Health Economics</a>  3 credits  Prereqs: ECON 201 or permission of instructor  Introduction to the economic issues of health care markets. Microeconomic theories will be used to analyze the structure and performance of the health care industry in the United States. Topics include: the markets for health and health care; physician firms; hospitals; public and private health insurance markets; health policy.	<b>AS</b>
<b>2.5</b>	<b>This item has been moved to the regular agenda</b>	<b>AS</b>

2.6	<p><b>Course Addition</b> <a href="#">ECON 428 State and Community Economic Development</a></p> <p>3 credits</p> <p>Prereqs: ECON 200 and ECON 201</p> <p>Examines the effect of spatial issues on economic interactions. Theories of regional economic growth and development will be introduced. Techniques and methods will be presented for analyzing regional economic conditions and effectiveness of economic development policies. Covers historical and current issues in regional economic policy and development, especially at the state and community level.</p>	AS
2.7	<p><b>Course Addition</b> <a href="#">ECON 432 Economics of Religion</a></p> <p>3 credits</p> <p>Prereqs: ECON 200 and ECON 201</p> <p>Examines the interrelationships between religion and economics. Investigates the impact that religion has on economic, social, and public policy issues and how economics may affect religious beliefs, activities, and institutions. Connections will be made to various topics, such as trust, risk taking, beliefs, labor economics, market structures, and public choice.</p>	AS
2.7	<p><b>Course Addition</b> <a href="#">ECON 446 Gender and the Economy</a></p> <p>Prereqs: ECON 200 and ECON 201</p> <p>Role gender plays in economies and the way gender affects economic outcomes for individuals and societies. Introduces feminist economic theories and alternative approaches that promote gender equity. It examines gendered nature of economic life, gender differences in small business lending and gender in a global context.</p>	AS
<b>Engineering</b>		
3.1	<b>This item has been moved to the regular agenda</b>	
3.2	<p><b>Course Revision</b> <a href="#">ENGR 252 Engineering Mechanics II – Dynamics</a></p>	SET

	Remove ENG 240 from prereqs <b>New Prereqs:</b> ENGR 251 (C- or higher)	
<b>3.3</b>	<b>Course Revision</b> <a href="#">ME 352 Modeling of Dynamic Systems</a> Add ENGR 240 to prereqs <b>New Prereqs:</b> ENGR 240 (C- or higher), ENGR 252 (C- or higher), MATH 355 (C- or higher)	<b>SET</b>
<b>3.4</b>	<b>Course Revision</b> <a href="#">ME 454 Heat Transfer</a> Remove ME 355 as prereq <b>New Prereqs:</b> ME 354 (c- or higher)	<b>SET</b>
<b>3.5</b>	<b>Program Revision</b> <a href="#">Major in Mechanical Engineering Technology, BS</a> Change the Directed Technical Elective List:  Present: ETC 454 Introduction Transportation Engineering Corrected: ETM 454 Heat Transfer	<b>SET</b>
<b>International and Area Studies</b>		
<b>4.1</b>	<b>Course Addition</b> <a href="#">IS 490 Field Study Abroad</a> 3-6 credits: Prereqs: none Description: Course taught abroad. May be repeated for a maximum of 6 credits. International credit (I)  <b>Note: this course was previously deleted and it is being reinstated. The course number is intentionally being reused.</b>	<b>AS</b>

Journalism		
5.1	<p><b>Course Revision</b> <a href="#">JRN 235 News Writing and Reporting I</a></p> <p><b>Prereqs:</b> JRN 200, <b>Coreq</b> JRN255</p> <p><b>Description</b> Intensive introduction to fundamentals of reporting and writing news and feature stories. Covers interviewing, reporting methods, ethics, news judgment, and newsroom practices. Students must enroll in an accompanying section of JRN 255 Multimedia Journalism. Skill Area I</p>	<p><b>AS</b></p> <p><b>GenEd</b></p>
5.2	<p><b>Course Addition</b> <a href="#">JRN 255 Multimedia Journalism</a></p> <p>JRN 200 , <b>Coreq:</b>JRN 235.</p> <p>Students will learn to tell journalistic stories tailored for digital platforms and mobile devices during this introduction to photojournalism, audio reporting, mapping, videography and video editing for the web. Some skills will be applied to assignments in the accompanying JRN 235 section.</p>	<p><b>AS</b></p>
5.3	<p><b>Program Revision</b> <a href="#">Minor in Journalism</a></p> <p>Add JRN 255 to list of required courses and change Directed Electives from 9 to 6 credits</p> <p>Remove JRN 385 as directed elective</p>	<p><b>AS</b></p>
5.4	<p><b>Program Revision</b> <a href="#">Major in Journalism, BA</a></p> <p>Add JRN 255 to common core to make 25 credit core.</p> <p>Modify sentence to: "Three of the nine credits must be in a visual medium that is in or related to journalism (video, photojournalism, design)."</p> <p>Fix conjoined word in Broadcast Track: b. Six* credits of directed electives chosen in consultant with a faculty advisor. Students may <b>choos</b>courses from those listed below or, with approval of an advisor, select other courses from Journalism, Communication, or other CCSU departments.</p> <p><del>delete last line of pre-amble "For more information, contact Dr.Vivian B. Martin, department chair, 832-2776,</del></p>	<p><b>AS</b></p>

	<del>martinv@ccsu.edu."</del>	
<b>Modern Languages</b>		
<b>6.1</b>	<b>Course Revision</b> <a href="#">ASL 111 American Sign Language I</a> Change from Skill Area I to Skill Area III	<b>AS</b>  <b>GenEd</b>
<b>6.2</b>	<b>Course Revision</b> ASL 112 American Sign Language II Change from Skill Area I to Skill Area III	<b>AS</b>  <b>GenEd</b>
<b>6.3</b>	<b>Program Revision</b> <a href="#">Major in French, B.A.</a> <i>Approved as submitted</i>	<b>AS</b>
<b>6.4</b>	<b>Program Revision</b> <a href="#">Major in German, BA (30 credits)</a> <i>Approved as submitted</i>	<b>AS</b>
<b>6.5</b>	<b>Program Revision</b> <a href="#">Major in Italian, BA (30 credits)</a> <i>Approved as submitted</i>	<b>AS</b>
<b>6.6</b>	<b>Program Revision</b> <a href="#">Major in French, BS (Certifiable for secondary teaching, 36 credits)</a>  FR 125 Intermediate French I 3 FR 126 Intermediate French II 3 FR 225 Essential Skills in French I 3 FR 226 Essential Skills in French II 3 FR 304 Introduction to French Literature 3 <b>or</b> FR 305 Introduction to Francophone Literature 3 FR 315 Aspects of French History & Culture 3 <b>or</b> FR 316 Contemporary France 3 FR 335 Advanced French for Oral Expression 3 FR 336 Advanced French Composition 3 Directed electives <b>12</b>	<b>AS</b>  <b>SEPS</b>



	<p><b>In addition, students must also take</b></p> <table> <tr> <td>SPED 315 Intro. to Educating Learners with Exceptionalities</td><td>3</td><td></td></tr> <tr> <td>EDTE 316 Principles of Learning in Diverse Settings (7-12)</td><td>4</td><td></td></tr> <tr> <td>EDT 315 Ed. Technology in the Secondary School Classroom</td><td>1</td><td></td></tr> <tr> <td>RDG 440 Literacy in the Secondary School</td><td>3</td><td></td></tr> <tr> <td>EDF 415 Educational Foundations</td><td>3</td><td></td></tr> <tr> <td>EDSC 425 Multicultural, Interdisciplinary Teaching (7-12)</td><td>3</td><td></td></tr> <tr> <td>ML 428 Elementary Methods for World Languages</td><td>3</td><td></td></tr> <tr> <td>ML 429 Seminar in Modern Language Teaching Methods</td><td>4</td><td></td></tr> <tr> <td>ML 490 OR LING 300 Language Acquisition</td><td>3</td><td></td></tr> <tr> <td>EDSC 435 Secondary Education Student Teaching</td><td>9</td><td></td></tr> <tr> <td>ML 440 Student Teaching Seminar in Modern Languages</td><td>1</td><td></td></tr> </table> <p><b>All courses require admission to the Professional Program</b></p> <p><b>and a grade of C or better</b></p>	SPED 315 Intro. to Educating Learners with Exceptionalities	3		EDTE 316 Principles of Learning in Diverse Settings (7-12)	4		EDT 315 Ed. Technology in the Secondary School Classroom	1		RDG 440 Literacy in the Secondary School	3		EDF 415 Educational Foundations	3		EDSC 425 Multicultural, Interdisciplinary Teaching (7-12)	3		ML 428 Elementary Methods for World Languages	3		ML 429 Seminar in Modern Language Teaching Methods	4		ML 490 OR LING 300 Language Acquisition	3		EDSC 435 Secondary Education Student Teaching	9		ML 440 Student Teaching Seminar in Modern Languages	1		
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6.7	<p><b>Program Revision</b> <a href="#">Major in Italian, B.S. (Certifiable for secondary teaching)</a></p> <p>ITAL 125 Intermediate Italian I 3  ITAL 126 Intermediate Italian II 3  ITAL 225 Intermediate Italian III 3  ITAL 226 Intermediate Italian IV 3  ITAL 304 Introduction to Italian Literature I 3  <b>or</b>  ITAL 305 Introduction to Italian Literature II 3  ITAL 315 Italian Civilization to 1861 3  <b>or</b>  ITAL 316 Italian Civilization from 1861 to Present 3  Directed electives <b>12</b></p> <p><b>In addition, students must also take</b></p> <table> <tr> <td>SPED 315 Intro. to Educating Learners with Exceptionalities</td><td>3</td><td></td></tr> <tr> <td>EDTE 316 Principles of Learning in Diverse Settings (7-12)</td><td>4</td><td></td></tr> <tr> <td>EDT 315 Ed. Technology in the Secondary School Classroom</td><td>1</td><td></td></tr> <tr> <td>RDG 440 Literacy in the Secondary School</td><td>3</td><td></td></tr> <tr> <td>EDF 415 Educational Foundations</td><td>3</td><td></td></tr> </table>	SPED 315 Intro. to Educating Learners with Exceptionalities	3		EDTE 316 Principles of Learning in Diverse Settings (7-12)	4		EDT 315 Ed. Technology in the Secondary School Classroom	1		RDG 440 Literacy in the Secondary School	3		EDF 415 Educational Foundations	3		<p><b>AS</b></p> <p><b>SEPS</b></p>																		
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<b>6.8</b>	<p><b>Program Revision</b> <a href="#">Minor in Modern Language</a></p> <p>Revise JAPN sequence to mirror the other languages</p> <p><i>Approved as submitted</i></p>	<b>AS</b>																		
<b>6.9</b>	<p><b>Program Deletion</b> <a href="#">Major in German, B.S. (Certifiable for secondary teaching)</a></p> <p>Delete program</p>	<b>AS</b> <b>SEPS</b>																		
<b>Psychological Science</b>																				
<b>7.1</b>	<p><b>Program Revision</b> <a href="#">Major in Psychology, B.A.</a></p> <p>Update the numbers and titles of the following 3 courses:</p> <p>PSY 112 Introduction to Psychology 3</p> <p>PSY 420 Cross-Cultural Psychology 3</p> <p>PSY 430 Intergroup Relations 3</p>	<b>AS</b>																		
<b>Reading &amp; Language Arts</b>																				

8.1	<p><b>Course Addition</b> <a href="#">RDG 508 Reading Instruction K-12 3 credits</a></p> <p><b>Prereqs:</b> Admission to a graduate program in the Dept. of Special Education or Reading and Language Arts department chair approval”</p> <p>The course addresses reading instruction in K-12. Special emphasis will be placed on emergent literacy, phonemic awareness, phonics, sight word knowledge, context knowledge, fluency, vocabulary, and comprehension. [GR]</p>	SEPS Grad
<b>Sociology</b>		
9.1	<p><b>Course Deletion</b> <a href="#">SOC 210 Sociological Inquiry</a></p>	AS
9.2	<p><b>Course Addition</b> <a href="#">SOC 355 The Culture and Politics of Food</a></p> <p>Prereqs: SOC 110</p> <p>Cycling irregular</p> <p>Introduction to the sociology of food. Examines the cultural meanings of food as well as the production, preparation, and consumption of food. Focuses on the Industrial Food Complex. Explores the health, environmental and ethical problems related to food industries, some alternative food movements, and the globalization of food.</p>	AS
9.3	<p><b>Course Revision</b> <a href="#">SOC 300 Sociological Theory</a></p> <p>Change Prereqs to: SOC 110 and 6 additional credits in Sociology</p>	AS
9.4	<p><b>Course Revision</b> <a href="#">SOC 310 Research Methods</a></p> <p>Change Prereqs to: SOC 110 and 6 additional credits in Sociology</p>	AS
9.5	<p><b>Course Revision</b> <a href="#">SOC 312 Class, Power, and Status</a></p> <p>Change Prereqs to: SOC 110</p>	AS

<b>9.6</b>	<b>Course Revision</b> <a href="#">SOC 322 Race and Ethnic Relations</a> Change Prereqs to: SOC 110	<b>AS</b>
<b>9.7</b>	<b>Course Revision</b> <a href="#">SOC 333 Culture and Society</a> Change Prereqs to: SOC 110	<b>AS</b>
<b>9.8</b>	<b>Course Revision</b> <a href="#">SOC 400 Topics in Social Theory</a> Change Prereqs to: SOC 110 and 3 additional credits in Sociology	<b>AS</b>
<b>Special Education</b>		
<b>10.1</b>	<b>Course Addition</b> <a href="#">SPED 582 Supervision of Special Education Teaching</a> 3 credits  Permission of Special Education Department Chair and Assistant Dean of Education and Professional Studies.  Supervised teaching experience for post baccalaureate and graduate students who possess a Durational Shortage Area Permit (DSAP) from the State of Connecticut signed by the SEPS Assistant Dean. To meet teacher certification program requirements, student must enroll in two sequential semesters and earn at least a C in each semester. [GR]	<b>SEPS</b>  <b>Grad</b>

*The consent agenda was approved*

## E. Regular Agenda

<b>Economics</b>		
<b>2.5</b>	<b>Course Addition</b> <a href="#">ECON 416 Quantitative Methods in Economics</a>	<b>AS</b>

	<p>3 credits</p> <p>Prereqs: ECON 200, ECON 201 and STAT 215</p> <p>Introduction to quantitative techniques widely used by economists. Topics include various methods of applied statistics that facilitate the understanding of economic literature and the pursuit of empirical research; elements of probability, correlation, multiple regression, factor analysis, and hypothesis testing.</p> <p><i>This item was postponed to the next meeting</i></p>	
<b>Engineering</b>		
3.1	<p><b>Course Revision</b> <a href="#">ET 241 Applied Statics and Strength of Materials</a></p> <p>Amended by GE to replace replacing Math 121 (no longer exists) with Math 124 (these courses no longer exist) <b>and remove Math 125</b></p> <p>New Prereqs: PHYS 111 or PHYS 121, and MATH 115 or MATH 119 or <b>MATH 124</b></p> <p>Introduction to applied statics and strength of materials with a non-calculus-based analytical and practical approach. Comprehensive explanation of theory and application to architectural, construction, industrial, mechanical and structural problems. May not be used to meet the requirements for a major or minor in Civil, Computer, Manufacturing, Mechanical, or <b>Robotics and Mechatronics Engineering Technology. Study Area IV</b></p> <p><i>Approved</i></p>	<p><b>SET</b></p> <p><b>GenEd</b></p>